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**Glossary** - Contains 71 defined terms used in the Core English: Grammar II Essentials Course.

## Introduction

The **Core English: Grammar II Essentials Course** addresses fundamental grammar rules and creative writing technique. There are 33 lessons organized in 7 Units covering learning objectives containing audio-supported on-screen instruction, printable worksheets for practice work, lesson Quizzes and Unit Tests to validate learning gains. Unit Tests are also useful for pre-assessments.

This Course has 1230 learning objects comprised of 446 instruction screens, 124 worksheet pages, and a population of 660 questions for assessments. Subjects covered include sentence development, paragraph development, use of capitalization, use of punctuation, types of nouns, types of pronouns, simple verb tenses, adjectives, adverbs, contractions, compound words, possessives, synonyms, antonyms, homophones, library research, internet research, using a dictionary, fiction books and nonfiction books.

The learning objectives in the Core English: Grammar II Essentials Course align to US national curriculum standards in English language arts for grades 3, 4, and 5, including Common Core Language Arts Standards for grade 3, L3.1, L3.1.a, L3.1.b, L3.1.d, L3.1.e, L3.1.f, L3.1.g, L3.1.i, L3.2, L3.2.a, L3.2.b, L3.2.c, L3.2.d, L3.2.e, L3.2.f, L3.3, L3.3.b, L3.4, L3.4.a, L3.4.b, L3.4.c, L3.6, for grade 4, L4.1, L4.1.b, L4.1.f, L4.1.g, L4.2, L4.2.a, L4.2.b, L4.2.c, L4.3, L4.3.b, L4.4, L4.4a, L4.4.b, for grade 5, L5.1, L5.1.a, L5.1.c, L5.1.e, L5.2, L5.2.a, L5.2.b, L5.2.c, L5.2.d, L5.3, L5.3.a, L5.4, L5.4.a, L5.4.b, L5.4.c, L5.5, L5.5.c, and for grade 6, L6.3, L6.3.a, L6.3.b.

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## Unit 1: Sentence Development

### Unit 1 - Lesson 1: Making a Complete Sentence

#### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 3 and 4.

#### Common Core Language Arts Standards

- for grade 3: L3.1, L3.1.i, L3.3, L3.3.b
- for grade 4: L4.1, L4.1.f

#### Learning Objectives

- to learn about the nature of a sentence
- to distinguish between a complete and an incomplete sentence

#### Defined Vocabulary Words

- sentence

#### Worksheet

- Practice Work: Write S for the group of words that make a sentence. Write NS for the group of words that does not make a sentence.
- Writing Activity: Read the sentence fragments and use them to write a complete sentence.

#### Lesson Components

Total Learning Objects – 22

Instruction Pages - 8

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz  
Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

### **Unit 1 - Lesson 2: Nouns & Verbs**

#### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 and 4.

#### **Common Core Language Arts Standards**

- for grade 3: L3.1, L3.1.a
- for grade 4: L4.1, L4.1.f

#### **Learning Objectives**

- to learn about the subject part of a sentence
- to learn about the use of nouns and noun phrases as subject parts of sentences
- to learn about common nouns and proper nouns
- to learn about the predicate part of a sentence
- to learn about the use of verbs and verb phrases as predicate parts of sentences

#### **Defined Vocabulary Words**

- subject, predicate

#### **Worksheet**

- Practice Work: Draw a line between the subject part and the predicate part of the sentence. Draw one line under the subject part and two lines under the predicate part in each sentence.
- Writing Activity:
  - A. Write a sentence using each of the noun phrases as the subject of a sentence.
  - B. Write a sentence using each of the verb phrases as the predicate of a sentence.

#### **Lesson Components**

Total Learning Objects – 23

Instruction Pages - 10

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz  
Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

### **Unit 1 - Lesson 3: Four Kinds of Sentences**

#### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 and 4.

#### **Common Core Language Arts Standards**

- for grade 3: L3.1, L3.1.i
- for grade 4: L4.1, L4.1.f

#### **Learning Objectives**

- to learn about declarative, imperative, interrogative, and exclamatory sentences

- to learn about sentence ending punctuation used in declarative, imperative, interrogative, and exclamatory sentences

### Defined Vocabulary Words

- exclamatory sentence, interrogative sentence, imperative sentence, declarative sentence

### Worksheet

- Practice Work: Put the correct ending punctuation mark at the end of each sentence, and write the name of the kind of sentence it is.
- Writing Activity: Imagine you are the teacher in a classroom with your students and suddenly all of the lights go out.
  - A. Write two declarative sentences that tell how you would feel.
  - B. Write two imperative sentences that tell someone to do something.
  - C. Write two interrogative sentences that tell something you would ask.
  - D. Write two exclamatory sentences that show your excitement.

### Lesson Components

Total Learning Objects – 24

Instruction Pages - 11

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

## Unit 1 - Lesson 4: Use of Capitals

### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 3 and 4.

### Common Core Language Arts Standards

- for grade 3: L3.2, L3.2.a
- for grade 4: L4.2, L4.2.a

### Learning Objectives

- to learn about the common uses of capitals in sentences
- to learn about capitalizing abbreviations
- to learn about capitalizing the first word in a sentence and the pronoun I
- to learn about capitalizing proper nouns
- to learn about capitalizing titles and initials

### Defined Vocabulary Words

- proper noun, initials, abbreviations

### Worksheet

- Practice Work: Cross out each small letter and put a capital letter where a capital letter is needed.
- Writing Activity: Use the rules for capitalization to write each sentence.

**Lesson Components**

Total Learning Objects – 23

Instruction Pages - 10

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 1 - Lesson 5: Paragraph Development****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4 and 5.

**Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.f
- for grade 5: L5.3, L5.3.a

**Learning Objectives**

- to learn about the elements and structure of paragraphs
- to understand how to use main idea, topic, detail, and example sentences in paragraph writing
- to identify a run-on sentence and know how to avoid making run-on sentences
- to identify a stringy sentence and know how to avoid making stringy sentences

**Defined Vocabulary Words**

- paragraph, main idea

**Worksheet**

- Practice Work: Underline the topic sentence.
- Writing Activity: Find the topic sentence and write it. Find the detail sentences and write them in the correct order to make sense.

**Lesson Components**

Total Learning Objects – 23

Instruction Pages – 10

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 2: Capitalization****Unit 2 - Lesson 1: Proper Nouns****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 4.

**Common Core Language Arts Standards**

- for grade 4: L4.2, L4.2.a

## Learning Objectives

- to learn what are proper nouns
- to learn about the capitalization of proper nouns

## Defined Vocabulary Words

- proper noun , capitalize, direct quotes

## Worksheet

- Practice Work: Cross out each small letter and put a capital letter where a capital letter is needed.
- Writing Activity: Using the rules for capitalization, write complete sentences.

## Lesson Components

Total Learning Objects – 30

Instruction Pages - 7

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

## Unit 2 - Lesson 2: Titles of People, Initials, & Abbreviations

### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 3 and 4.

### Common Core Language Arts Standards

- for grade 3: L3.2, L3.2.a
- for grade 4: L4.2, L4.2.a

## Learning Objectives

- to learn about the capitalization of titles of people
- to learn about using capitals for the initials of people
- to learn about using punctuation with initials
- to learn about the capitalization and punctuation with abbreviations

## Defined Vocabulary Words

- abbreviation, initials

## Worksheet

- Practice Work: Cross out each small letter and put a capital letter where a capital letter is needed.
- Writing Activity: Using the rules for capitalization, write complete sentences.

## Lesson Components

Total Learning Objects – 25

Instruction Pages – 12

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 2 - Lesson 3: Titles of Works & Letters****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 and 4.

**Common Core Language Arts Standards**

- for grade 3: L3.2, L3.2.a
- for grade 4: L4.2, L4.2.a

**Learning Objectives**

- to learn about capitalizing titles of books and other literary works
- to learn about the use of capitalization in the greetings and closings of letters

**Defined Vocabulary Words**

- capitalize

**Worksheet**

- Practice Work: Cross out each small letter and put a capital letter where a capital letter is needed in each of these titles, letter greetings, and closings.

Writing Activity: Using the rules for capitalization, write: a short poem that you know and an outline with the title "Gorillas"

**Lesson Components**

Total Learning Objects – 21

Instruction Pages - 8

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 2 - Lesson 4: Outline Topics and Poems****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 4.

**Common Core Language Arts Standards**

- for grade 4: L4.2, L4.2.a

**Learning Objectives**

- to learn about the use of capitalization in writing outlines
- to learn about the use of capitalization in writing poems

**Defined Vocabulary Words**

- outline

**Worksheet**

- Practice Work: Cross out each small letter and put a capital letter where a capital letter is needed in each outline title and outline, and poem title and poem.

- Writing Activity: Using the rules for capitalization in each sentence, write: A short poem that you know, and Write an outline with the title “gorillas”.

### **Lesson Components**

Total Learning Objects – 24

Instruction Pages - 7

Activity Pages - 7

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

## **Unit 2 - Lesson 5: Proper Adjectives**

### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 4.

### **Common Core Language Arts Standards**

- for grade 4: L4.2, L4.2.a

### **Learning Objectives**

- to learn about proper adjectives
- to learn about the capitalization of proper adjectives

### **Defined Vocabulary Words**

- proper adjective, proper noun

### **Worksheet**

- Practice Work: Cross out each small letter and put a capital letter where a capital letter is needed.
- Writing Activity: Use the rules for capitalization in each sentence.

### **Lesson Components**

Total Learning Objects – 21

Instruction Pages - 8

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

## **Unit 2 - Lesson 6: Direct Quotes**

### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 and 4.

### **Common Core Language Arts Standards**

- for grade 3: L3.2, L3.2.c
- for grade 4: L4.2, L4.2.a

### **Learning Objectives**

- to learn what are direct quotes



- to learn about the capitalization of direct quotes
- to learn about the use of capitals in interrupted quotes

### Defined Vocabulary Words

- direct quotes

### Worksheet

- Practice Work: Cross out the small letter and put a capital letter where a capital letter or letters are needed.
- Writing Activity: Using the rules for capitalization in direct quotations, write a conversation.

### Lesson Components

Total Learning Objects – 24

Instruction Pages -11

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

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## Unit 3: Punctuation

### Unit 3 - Lesson 1: Punctuation in Titles, Initials, & Abbreviations

#### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grade 4.

#### Common Core Language Arts Standards

- for grade 4: L4.3, L4.3.b

#### Learning Objectives

- to learn about the use of periods with abbreviations
- to learn about the use of periods in initials and abbreviated titles of people
- to learn about the use of periods with abbreviations for days and months
- to learn abbreviations for measurement units with or without periods
- to learn about the use of periods with abbreviations for places and other geographic terms

#### Defined Vocabulary Words

- abbreviations, initials, titles

#### Worksheet

- Practice Work: Put periods in the sentences where they are needed.
- Writing Activity:
  - A. Write five sentences using abbreviated titles of people.
  - B. Write five sentences using initials of people.
  - C. Write five sentences using other abbreviations.

**Lesson Components**

Total Learning Objects – 29

Instruction Pages - 16

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 3 - Lesson 2: Direct and Indirect Quotations****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 and 4.

**Common Core Language Arts Standards**

- for grade 3: L3.2, L3.2.b
- for grade 4: L4.2, L4.2.b

**Learning Objectives**

- to learn about using commas with conversation words
- to learn about the placement of punctuation marks in direct quotations
- to learn about punctuation in divided or interrupted quotations

**Defined Vocabulary Words**

- quotation marks, period, comma

**Worksheet**

- Practice Work: Place punctuation marks and quotation marks where they are needed.
- Writing Activity: Write a conversation between yourself and a friend about going to a movie. Be sure to use punctuation marks and use quotation marks around direct quotations.

**Lesson Components**

Total Learning Objects – 30

Instruction Pages – 17

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 3 - Lesson 3: Addresses, Dates, Letters, and Time****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 3.

**Common Core Language Arts Standards**

- for grade 3: L3.2, L3.2.b

**Learning Objectives**

- to learn about the use of commas in addresses
- to learn about the use of commas in dates

- to learn about the use of commas in letter parts
- to learn about the use of colons in business letter greetings
- to learn about the use of colons in time

### Defined Vocabulary Words

- comma, colon

### Worksheet

- Practice Work: Put commas or colons in the sentences or letter parts where they are needed.
- Writing Activity: Write a letter to a friend telling them about a trip out of town that you have taken or would like to take. Use at least one city and state, and one date and time in your sentences. Be sure to punctuate the letter, address, date, and time correctly.

### Lesson Components

Total Learning Objects – 32

Instruction Pages - 9

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

## Unit 3 - Lesson 4: Commas in a Series of Words

### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 4 and 5.

### Common Core Language Arts Standards

- for grade 4: L4.3, L4.3.b
- for grade 5: L5.2, L5.2.a

### Learning Objectives

- to learn about the placement of commas with a series of 3 or more nouns, verbs, or adjectives

### Defined Vocabulary Words

- comma

### Worksheet

- Practice Work: Put commas in the sentences where they are needed.
- Writing Activity:
  - A. Write two sentences about pets you might find in a pet store using a series of three or more nouns.
  - B. Write two sentences about what these pets might do using a series of three or more verbs.
  - C. Write two sentences describing the pets using a series of three or more adjectives.

### Lesson Components

Total Learning Objects – 20

Instruction Pages - 7

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz  
Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

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## **Unit 4: More Punctuation**

### **Unit 4 - Lesson 1: Commas in Interjections and Conversations**

#### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 to 5.

#### **Common Core Language Arts Standards**

- for grade 3: L3.2, L3.2.c
- for grade 4: L4.2, L4.2.b
- for grade 5: L5.2, L5.2.c

#### **Learning Objectives**

- to learn about using commas to create pauses
- to learn about using commas to set off interrupters
- to learn about using commas to separate a noun of address
- to learn about using commas to separate conversation words

#### **Defined Vocabulary Words**

- interjections, noun of address, conversation words

#### **Worksheet**

- Practice Work: Place commas to set off interrupters (mild interjections or parenthetical expressions), a person directly spoken to (noun of address), and conversation words.
- Writing Activity:
  - A. Write two sentences that need a comma to set off the name of a person directly spoken to.
  - B. Write two sentences that need a comma to set off a mild interjection.
  - C. Write two sentences that need a comma to set off conversation words.

#### **Lesson Components**

Total Learning Objects – 24

Instruction Pages - 11

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

### **Unit 4 - Lesson 2: Commas in Sentences, Phrases, & Appositives**

#### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4 and 5.

#### **Common Core Language Arts Standards**

- for grade 4: L4.2, L4.2.c, L4.3, L4.3.b
- for grade 5: L5.2, L5.2.b

**Learning Objectives**

- to learn about using commas to connect sentences
- to learn about using commas with phrases
- to learn about using commas with appositives

**Defined Vocabulary Words**

- phrases, appositives, conjunctions

**Worksheet**

- Practice Work: Place a comma where commas are needed in joining sentences with and, but, and or, after introductory phrases, and to set off appositives.
- Writing Activity: Complete each of the sentences. Use a comma or commas where needed in each sentence.

**Lesson Components**

Total Learning Objects – 23

Instruction Pages – 10

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 4 - Lesson 3: Apostrophes in Contractions & Possessives****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 3.

**Common Core Language Arts Standards**

- for grade 3: L3.2, L3.2.d

**Learning Objectives**

- to learn about the use of apostrophes with singular possessive noun forms
- to learn about the use and placement of apostrophes with plural possessive noun forms
- to learn about the formation of contractions using an apostrophe

**Defined Vocabulary Words**

- singular possessive nouns, plural possessive nouns, contractions

**Worksheet**

- Practice Work: Put apostrophes where they are needed.
- Writing Activity:
  - A. Write three sentences using three of your friends' names to show they own something.
  - B. Write three sentences using plural possessive nouns (that end in s) to show ownership of something.
  - C. Write three sentences using plural nouns that do not end in s to show ownership.

**Lesson Components**

Total Learning Objects – 24

Instruction Pages - 11

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

#### **Unit 4 - Lesson 4: Punctuation in Titles**

##### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 5.

##### **Common Core Language Arts Standards**

- for grade 5: L5.2, L5.2.d

##### **Learning Objectives**

- to learn about underlining the titles of some types of works
- to learn about the use of quotation marks around the titles of some types of works

##### **Defined Vocabulary Words**

- quotation marks

##### **Worksheet**

- Practice Work: Underline the titles that need to be underlined. Place “quotation marks” around the titles that need quotation marks.
- Writing Activity:
  - A. Write the titles of two books you have read.
  - B. Write the titles of two movies you have seen.
  - C. Write the titles of two stories you have read.
  - D. Write the titles of two television programs you like to watch.

##### **Lesson Components**

Total Learning Objects – 21

Instruction Pages - 8

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

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#### **Unit 5: Parts of Speech**

##### **Unit 5 - Lesson 1: Types of Nouns**

##### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 3.

##### **Common Core Language Arts Standards**

- for grade 3: L3.1, L3.1.a, L3.1.b

**Learning Objectives**

- to learn about common nouns and proper nouns
- to learn about singular and plural nouns
- to learn how to pluralize nouns
- to learn irregular plural noun forms
- to learn about compound nouns
- to learn about possessive nouns
- to learn forms for singular possessive nouns
- to learn forms for plural possessive nouns

**Defined Vocabulary Words**

- proper noun, plural noun, singular noun, compound noun, possessive noun

**Worksheet**

- Practice Work:
  - A. In each sentence, underline every noun. On the line below the sentence, write the proper nouns.
  - B. Write the plural form of each of the singular nouns.
  - C. Write the possessive form of each of the nouns.
  - D. Replace each of the underlined nouns with a compound noun and write the new sentence.
- Writing Activity:
  - A. Write two common singular nouns that name a thing.
  - B. Write two common plural nouns that name people.
  - C. Write two proper nouns that name places.
  - D. Write two singular possessive nouns.
  - E. Write two plural possessive nouns.
  - F. Write each of these compound words in a sentence: footprints, sunset

**Lesson Components**

Total Learning Objects – 37

Instruction Pages - 21

Activity Pages - 6

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 5 - Lesson 2: Types of Adverbs****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 3.

**Common Core Language Arts Standards**

- for grade 3: L3.1, L3.1.a, L3.1.f

**Learning Objectives**

- to learn about using pronouns
- to learn about singular and plural pronouns
- to learn about subject and object pronouns
- to learn about possessive pronouns

- to learn about singular possessive and plural possessive pronouns
- to learn about demonstrative pronouns
- to learn about using demonstrative words as adjectives

### Defined Vocabulary Words

- pronouns, subject pronouns, object pronouns, possessive pronouns, demonstrative pronouns

### Worksheet

- Practice Work:
  - A. Underline the pronoun/pronouns in each sentence.
  - B. How is the underlined pronoun used in each sentence? Write either object pronoun, subject pronoun, possessive pronoun, or demonstrative pronoun.
- Writing Activity: Choose the correct pronoun in each of the sentences. Write the sentence with the correct pronoun.

### Lesson Components

Total Learning Objects – 34

Instruction Pages – 21

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

## Unit 5 - Lesson 3: Types of Verbs

### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 3 to 5.

### Common Core Language Arts Standards

- for grade 3: L3.1, L3.1.a, L3.1.d
- for grade 4: L4.1, L4.1.b
- for grade 5: L5.1, L5.1.c

### Learning Objectives

- to learn about verbs and predicates
- to learn about action verbs
- to learn about 'be' verbs
- to learn about linking verbs
- to learn about helping verbs

### Defined Vocabulary Words

- verbs, linking verbs, helping verbs, action verbs, transitive verbs, intransitive verbs

### Worksheet

- Practice Work:
  - A. Underline the subject part once and the predicate part twice.
  - B. Look at the underlined verb in each sentence. Write whether it is an action, linking, or helping verb.



- C. Underline the verb in each sentence. Write transitive if the verb is transitive. Write intransitive if the verb is intransitive.
  - D. Underline the verb in each sentence. What is the object of the verb in each of these sentences? Write it on the line after the sentence.
- Writing Activity: Using these three verbs: drove, toured, and ate, write two sentences for each verb using the verb as a transitive verb with a direct object and using the verb as an intransitive verb without an object.

### Lesson Components

Total Learning Objects – 41

Instruction Pages – 26

Activity Pages - 5

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

### Unit 5 - Lesson 4: Common Verb Tenses

#### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 3 to 5.

#### Common Core Language Arts Standards

- for grade 3: L3.1, L3.1.d, L3.1.e
- for grade 4: L4.1, L4.1.b
- for grade 5: L5.1, L5.1.c

#### Learning Objectives

- to learn about present tense verbs
- to learn about past tense verbs
- to learn about future tense verbs
- to learn about the use of 'will' and 'shall'
- to learn about present perfect tense verbs
- to learn about past participles
- to learn about irregular verbs

#### Defined Vocabulary Words

- present tense verb, past tense verb, future tense verb, present perfect tense verb

#### Worksheet

- Practice Work: Underline the verb in each sentence. Write the name of the verb tense on the line following each sentence. The choices are: present tense, past tense, future tense, and present perfect tense.
- Writing Activity:
  - A. Write two present tense sentences about school.
  - B. Write two past tense sentences about school.
  - C. Write two future tense sentences about school.
  - D. Write two present perfect sentences about school. Use 'has' in one and 'have' in one.

**Lesson Components**

Total Learning Objects – 35

Instruction Pages – 21

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 5 - Lesson 5: More Verb Tenses****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4 and 5.

**Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.b
- for grade 5: L5.1, L5.1.c

**Learning Objectives**

- to learn about present participles
- to learn about present progressive tense verbs
- to learn about past progressive tense verbs

**Defined Vocabulary Words**

- present progressive tense, past progressive tense, present participle, past participle

**Worksheet**

- Practice Work:
  - A. Write the correct form of the verb on the line. Write present progressive if it is present progressive. Write past progressive if it is past progressive.
  - B. Underline the present participle in each sentence. Write present progressive or past progressive to name how the verb is being used in each sentence.
- Writing Activity: Copy each sentence and complete each with the correct form of the verb found in parentheses.

**Lesson Components**

Total Learning Objects – 35

Instruction Pages – 21

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 5 - Lesson 6: Subject and Verb Agreement****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 3.

**Common Core Language Arts Standards**

- for grade 3: L3.1, L3.1.f

**Learning Objectives**

- to learn about agreement between verb and a singular subject
- to learn about verb agreement with compound or plural subjects
- to learn about verb agreement with a compound subject separated by AND
- to learn about verb agreement with a compound subject separated by OR

**Defined Vocabulary Words**

- simple subject, compound subject

**Worksheet**

- Practice Work: In each of the sentences, write the form of the verb “be” that agrees with the subject.
- Writing Activity: Choose someone famous that you know about. Write three sentences about his/her life using “be” verbs in the past tense. Write three sentences about him/her using “be” verbs in the present tense.

**Lesson Components**

Total Learning Objects – 29

Instruction Pages – 16

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

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**Unit 6: More Parts of Speech****Unit 6 - Lesson 1: Types of Adjectives****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 and 6.

**Common Core Language Arts Standards**

- for grade 3: L3.1, L3.1.a, L3.1.g
- for grade 6: L6.3, L6.3.a, L6.3.b

**Learning Objectives**

- to learn about demonstrative adjectives
- to learn about ordering adjectives
- to learn about the use of the articles 'a', 'an', and 'the'

**Defined Vocabulary Words**

- adjectives, articles, comparative adjectives, superlative articles

**Worksheet**

- Practice Work: Underline each adjective and article.
- Writing Activity:
  - A. Write a sentence in which you add 'er' or 'est' to the adjective.

B. Write a sentence in which you add more or most to the adjective.

### Lesson Components

Total Learning Objects – 33

Instruction Pages - 19

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

### Unit 6 - Lesson 2: Types of Adverbs

#### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grade 3.

#### Common Core Language Arts Standards

- for grade 3: L3.1, L3.1.a, L3.1.g, L3.6

#### Learning Objectives

- to learn about comparative adverb forms
- to learn about superlative adverb forms
- to learn about the use of predicate adjectives
- to learn about using the predicate adjectives 'good' and 'great'
- to learn about using 'well' as an adverb and as a predicate adjective
- to learn about not using 'good' as an adverb

#### Defined Vocabulary Words

- adverb, predicate adjective

#### Worksheet

- Practice Work:
  - A. Underline the adverbs in the sentences.
  - B. Choose the correct adverbs or predicate adjective to fill in the blanks.
- Writing Activity: Write a sentence for each adverb.

### Lesson Components

Total Learning Objects – 42

Instruction Pages – 28

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 6 - Lesson 3: Prepositions****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 to 6.

**Common Core Language Arts Standards**

- for grade 3: L3.6
- for grade 4: L4.1, L4.1.e
- for grade 5: L5.1, L5.1.a
- for grade 6: L6.3, L6.3.a, L6.3.b

**Learning Objectives**

- to learn about prepositions
- to learn about prepositional phrases

**Defined Vocabulary Words**

- preposition, object of the preposition, prepositional phrase

**Worksheet**

- Practice Work: Underline the prepositional phrase in each sentence. On the line after the sentence, write the object of the preposition.
- Writing Activity: Write a sentence using the prepositional phrase.

**Lesson Components**

Total Learning Objects – 25

Instruction Pages – 11

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 6 - Lesson 4: Conjunctions and Interjections****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 to 5.

**Common Core Language Arts Standards**

- for grade 3: L3.1, L3.1.b
- for grade 4: L4.2, L4.2.c
- for grade 5: L5.1, L5.1.a, L5.1.e

**Learning Objectives**

- to learn about using conjunctions
- to learn about interjections

**Defined Vocabulary Words**

- conjunction, interjection

**Worksheet**

- Practice Work:
  - A. Underline compound subjects or the compound predicates in each sentence once and write the name of the conjunction on the line after the sentence.
  - B. Underline each simple sentence once in each compound sentence and write the name of the conjunction on the line after the sentence.
- Writing Activity:
  - A. Write each pair of simple sentences as a compound sentence. Use 'and' in one sentence, 'but' in one sentence, and 'or' in one sentence.
  - B. Write two interjections.

**Lesson Components**

Total Learning Objects – 27

Instruction Pages – 13

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

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**Unit 7: Word Parts and Counterparts****Unit 7 - Lesson 1: Contractions and Compound Words****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 to 6.

**Common Core Language Arts Standards**

- for grade 3: L3.2, L3.2.f, L3.4, L3.4.b
- for grade 4: L4.4, L4.4.b
- for grade 5: L5.4, L5.4.a
- for grade 6: L6.4

**Learning Objectives**

- to learn about contractions
- to learn about compound words

**Defined Vocabulary Words**

- contraction, compound word

**Worksheet**

- Practice Work:
  - A. Write a contraction for the underlined words.
  - B. For each sentence, write the words that have been replaced by the contraction.
  - C. For each sentence, write the compound word that can replace the underlined words.
  - D. Write the compound words from the two words. Tell what each compound word means.

- Writing Activity:
  - A. Tell how the contraction of will not is different from the other contractions made with the word not?
  - B. Tell what the apostrophe stands for in a contraction.
  - C. Tell how a compound word is similar to and different from a contraction.

### **Lesson Components**

Total Learning Objects – 27

Instruction Pages - 11

Activity Pages - 6

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

### **Unit 7 - Lesson 2: Prefixes and Suffixes**

#### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 and 4.

#### **Common Core Language Arts Standards**

- for grade 3: L3.2, L3.2.e, L3.2.f, L3.4, L3.4.b
- for grade 4: L4.4, L4.4.b, L4.4, L4.4.b

#### **Learning Objectives**

- to learn about common prefixes
- to learn about common suffixes

#### **Defined Vocabulary Words**

- prefix, suffix, base word

#### **Worksheet**

- Practice Work:
  - A. Underline the word that has a prefix and write the prefix and the base word.
  - B. Read the following definition, then write a base word and a suffix that matches the definition.
- Writing Activity: Build as many new words as you can from the base words on the list.

### **Lesson Components**

Total Learning Objects – 31

Instruction Pages – 17

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 7 - Lesson 3: Synonyms and Antonyms****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 to 5.

**Common Core Language Arts Standards**

- for grade 3: L3.4, L3.4.a
- for grade 4: L4.4, L4.4.a
- for grade 5: L5.5, L5.4.c

**Learning Objectives**

- to learn about synonyms
- to learn about antonyms

**Defined Vocabulary Words**

- synonym, antonym

**Worksheet**

- Practice Work: Write the sentences using the appropriate synonyms and antonyms in place of the underlined word.
- Writing Activity:
  - A. Write two sentences using a synonym for the word warm in each sentence.
  - B. Write two sentences using an antonym for the word bad in each sentence.

**Lesson Components**

Total Learning Objects – 26

Instruction Pages – 12

Activity Pages – 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 7 - Lesson 4: Homophones, Homographs, and Homonyms****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 3 to 5.

**Common Core Language Arts Standards**

- for grade 3: L3.4, L3.4.c
- for grade 4: L4.4, L4.4.a
- for grade 5: L5.2, L5.2.a, L5.4, L5.4.a, L5.4.b, L5.5, L5.5.c

**Learning Objectives**

- to learn about homophones
- to learn about homographs
- to learn about homonyms

**Defined Vocabulary Words**

- homophones, homonyms, homographs



## Worksheet

- Practice Work:
  - A. Write the sentence using the appropriate homophone in the blank.
  - B. Which homograph/homonym has the appropriate meaning in this sentence? Write “a” or “b” to show which meaning is the correct one in this sentence.
  
- Writing Activity:
  - A. Write one sentence each using the homophones ate and eight.
  - B. Write two sentences each using different meanings for the homograph bass.
  - C. Write two sentences each using different meanings for the homonym light.

## Lesson Components

Total Learning Objects – 26

Instruction Pages – 10

Activity Pages – 6

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 40 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test