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## Introduction

The **Core English: Grammar III Essentials Course** addresses fundamental grammar rules and creative writing technique. There are 33 lessons organized in 6 Units containing audio-supported on-screen instruction, printable worksheets for practice work, and lesson Quizzes and Unit Tests to validate learning gains. Unit Tests can also be used as pre-assessments.

This Course has 1362 learning objects comprised of 563 instruction screens, 139 worksheet pages, and a population of 660 questions for assessments. Subjects covered include sentence structure, inverted subjects, using phrases, commonly confused words, paragraph writing, writing a report, research, dictionaries, reference materials, the internet, writing formats including friendly letters, business letters, compositions, persuasive articles, editorials, classified ads and poetry, figures of speech, proof-reading, and editing.

The learning objectives in the Core English: Grammar III Essentials Course align to US national curriculum standards in English language arts for grades 4 to 10 but with a primary focus on grades 4, 5, 6, and 7, including Common Core Language Arts Standards for grade 3, L3.1, L3.1.i, for grade 4, L4.1, L4.1.a, L4.1.f, L4.1.g, L4.2, L4.2.c, L4.3, L4.3.a, L4.3.e, L4.4, L4.4.a, L4.4.c, L4.5, L4.5.a, for grade 5, L5.1, L5.1.a, L5.3, L5.3.a, L5.3.b, L5.4, L5.4.a, L5.4.c, L5.5, L5.5.a, for grade 6, L6.1, L6.1.a, L6.1.b, L6.3, L6.3.a, L6.4, L6.4.a, L6.4.c, L6.5, L6.5.a, for grade 7, L7.1, L7.1.a, L7.1.c, L7.3, L7.3.a, L7.4, L7.4.a, L7.4.c, L7.4.d, for grade 8, L8.4, L8.4.a, L8.4.c, L8.5, L8.5.b, and for grades 9 and 10, L9-10.1, L9-10.1.b, L9-10.3, L9-10.3.a, L9-10.4, L9-10.4.a, L9-10.4.d.

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## Unit 1: Writing Basics

### Unit 1 - Lesson 1: The Subject in Unusual Positions

#### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 4 to 10.

#### Common Core Language Arts Standards

- for grade 4: L4.1, L4.1.f
- for grade 6: L6.3, L6.3.a
- for grade 7: L7.4, L7.4.a
- for grade 8: L8.4, L8.4.a
- for grades 9-10: L9-10.4, L9-10.4.a

#### Learning Objectives

- to learn about unusual subject positions
- to learn about inverted subjects
- to learn about inverted sentences
- to learn about implied subjects in imperative sentences

#### Defined Vocabulary Words

- simple predicate, complete predicate, inverted sentence, imperative sentence

#### Worksheet

- Practice Work: Write the subject in each sentence on the first line and then write the simple predicate on the second line.

- Writing Activity: Write five imperative sentences a teacher might tell someone in a classroom to do. Beside each sentence write the understood “you.”

### Lesson Components

Total Learning Objects – 26

Instruction Pages – 13

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

## Unit 1 - Lesson 2: Using Adjectives and Adverbs

### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 4 to 10.

### Common Core Language Arts Standards

- for grade 4: L4.3, L4.3.a
- for grade 7: L7.4, L7.4.a
- for grade 8: L8.4, L8.4.a
- for grades 9-10: L9-10.4, L9-10.4.a

### Learning Objectives

- to learn about the use of adjectives
- to learn about the use of adverbs
- to learn about adverbs that modify adjectives and other adverbs
- to learn about when to use adverbs instead of adjectives
- to learn correct forms of adjectives and adverbs
- to learn about the position of adverbs in sentences

### Defined Vocabulary Words

- adjective, adverb

### Worksheet

- Practice Work: Circle the correct word for each sentence. On the lines after the sentence, first write the word it modifies, and then write Adjective or Adverb to show how the word is used.
- Writing Activity: Read the sentences. Decide if the underlined word is an adjective or an adverb. Write on the first line after the sentence, adjective, or adverb. On the second line write the word the adjective or adverb modifies.

### Lesson Components

Total Learning Objects – 29

Instruction Pages - 15

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 1 - Lesson 3: Subject and Object Pronouns****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4 and 6.

**Common Core Language Arts Standards**

- for grade 4: L4.3, L4.3.g
- for grade 6: L6.1, L6.1.a

**Learning Objectives**

- to learn about subject pronouns and subject pronoun forms
- to learn about object pronouns and object pronoun forms
- to learn to select 'they' or 'them'
- to learn to select 'we' or 'us'

**Defined Vocabulary Words**

- subject pronoun, object pronoun, transitive verb, preposition, object of the preposition, prepositional phrase

**Worksheet**

- Practice Work: Circle the correct pronoun to use in each sentence. Then, write subject or object to describe the type of pronoun.
- Writing Activity:
  - A. Write a sentence using a singular pronoun as the subject.
  - B. Write a sentence using a plural pronoun as the subject.
  - C. Write a sentence using a pronoun after the state-of-being verb are.
  - D. Write a sentence using a pronoun as a direct object.
  - E. Write a sentence using a pronoun as the object of a preposition.

**Lesson Components**

Total Learning Objects – 36

Instruction Pages - 23

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 1 - Lesson 4: Sentence Designs****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4 to 10.

**Common Core Language Arts Standards**

- for grade 3: L3.1, L3.1.i
- for grade 4: L4.1, L4.1.f, L4.3, L4.3.a
- for grade 6: L6.3, L6.3.a
- for grade 7: L7.4, L7.4.a
- for grade 8: L8.4, L8.4.a
- for grades 9-10: L9-10.4, L9-10.4.a

**Learning Objectives**

- to learn standard sentence designs
- to learn sentence designs with direct and indirect objects
- to learn sentence designs with linking verbs and an object
- to learn sentence designs with a linking verb and a predicate adjective

**Defined Vocabulary Words**

- direct object, indirect object, transitive verb, linking verb

**Worksheet**

- Practice Work: After each sentence, label the sentence design used in the sentence. Write N V, N V N, N LV N, N LV ADJ, or N V N N.
- Writing Activity:
  - A. Write two sentences using the N V design.
  - B. Write two sentences using the N V N design.
  - C. Write two sentences using the N LV N design.
  - D. Write two sentences using the N LV ADJ design.
  - E. Write two sentences using the N V N N design.

**Lesson Components**

Total Learning Objects – 32

Instruction Pages - 18

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 1 - Lesson 5: Verbs After There, Here, and Where****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 7, 8, 9, and 10.

**Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.a
- for grade 7: L7.4, L7.4.a
- for grade 8: L8.4, L8.4.a
- for grades 9-10: L9-10.4, L9-10.4.a

**Learning Objectives**

- to learn verb forms following 'there'
- to learn verb forms following 'here'
- to learn verb forms following 'where'

**Defined Vocabulary Words**

- verb, state-of-being verbs

**Worksheet**

- Practice Work:
  - A. First, write the simple subject. Then, write the “be” verb.
  - B. First, write the simple subject. Then, choose the correct form of the verb “be” from the parentheses and write it on the line.
- Writing Activity: Write a subject to complete each sentence.

**Lesson Components**

Total Learning Objects – 25

Instruction Pages – 11

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 1 - Lesson 6: Using Negatives Correctly****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 4 and 5.

**Common Core Language Arts Standards**

- for grade 4: L4.3, L4.3.a

**Learning Objectives**

- to learn about negative words and 'no' words
- to learn to recognize and avoid using double negatives

**Defined Vocabulary Words**

- negative words, contraction, double negative

**Worksheet**

- Practice Work: Choose the correct word in the parentheses and write it.
- Writing Activity: Rewrite the following sentences without the double negatives.

**Lesson Components**

Total Learning Objects – 24

Instruction Pages – 11

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 2: Using Phrases****Unit 2 - Lesson 1: Prepositional Phrases Used as an Adjective or Adverb****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, 9, and 10.

**Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.a, L4.3, L4.3.e, L4.6
- for grade 5: L5.1, L5.1.a
- for grade 6: L6.3, L6.3.a
- for grade 7: L7.1, L7.1.a, L7.1.c
- for grades 9-10: L9-10.1, L9-10.1.b

**Learning Objectives**

- to learn about prepositional phrases
- to learn about adjective phrases
- to learn about adverb phrases

**Defined Vocabulary Words**

- adjective, adverb phrase

**Worksheet**

- Practice Work: In each sentence, underline the prepositional phrase. Name how the prepositional phrase is used by choosing Adverb Phrase or Adjective Phrase.
- Writing Activity:
  - A. Write three sentences using a prepositional phrase that acts like an adjective and modifies a noun. Use the prepositions: with, in, behind.
  - B. Write three sentences using a prepositional phrase that acts like an adverb and modifies a verb. Use the prepositions: by, across, beside.

**Lesson Components**

Total Learning Objects – 25

Instruction Pages - 12

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 2 - Lesson 2: Verb Phrases****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, 9, and 10.

**Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.a, L4.6
- for grade 6: L6.3, L6.3.a
- for grade 7: L7.1, L7.1.a, L7.1.c
- for grades 9-10: L9-10.1, L9-10.1.b

**Learning Objectives**

- to learn about using verb phrases
- to learn about using separated verbs

**Defined Vocabulary Words**

- verb phrase

**Worksheet**

- Practice Work:
  - A. Underline the verb phrase in each sentence. Write the helping verb or verbs, if any. Then write the Main Verb.
  - B. Underline the verb phrase in each sentence. Write the action verb, if any. Then write the state-of-being verb, if any.
- Writing Activity: There are six action verbs and six state-of-being verbs in this list. Write them in the correct column.

**Lesson Components**

Total Learning Objects – 30

Instruction Pages – 17

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 2 - Lesson 3: Be Verbs – Noun Phrases****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, 9, and 10.

**Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.a, L4.6
- for grade 6: L6.3, L6.3.a
- for grade 7: L7.1, L7.1.a, L7.1.c
- for grades 9-10: L9-10.1, L9-10.1.b



### Learning Objectives

- to learn about using noun phrases with 'be' verbs

### Defined Vocabulary Words

- verb phrase, noun phrase, completer (complement), transitive verb

### Worksheet

- Practice Work:
  - For each sentence, write the subject, the linking verb, and the completer.
  - For each sentence, identify the subject, the linking verb or action verb, and the completer or direct object.
- Writing Activity:
  - Write sentences using each noun phrase below as a completer after a linking verb.
  - Complete each sentence with a direct object following an action verb.

### Lesson Components

Total Learning Objects – 31

Instruction Pages - 15

Activity Pages - 6

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

## Unit 2 - Lesson 4: Be Verbs – Adjective Phrases

### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, 9, and 10.

### Common Core Language Arts Standards

- for grade 4: L4.1, L4.1.a, L4.6
- for grade 6: L6.3, L6.3.a
- for grade 7: L7.1, L7.1.a, L7.1.c
- for grades 9-10: L9-10.1, L9-10.1.b

### Learning Objectives

- to learn about using adjective phrases with 'be' verbs

### Defined Vocabulary Words

- adjective phrase, completer (complement)

### Worksheet

- Practice Work:
  - Underline the adjective phrase in each sentence. Write the noun (subject) that the adjective phrase tells about.
  - Underline the noun phrase or the adjective phrase in each sentence. Write noun phrase or adjective phrase on the line after the sentence.

- Writing Activity: Write a sentence with a “be” verb using an adjective phrase with the following words: more comfortable, hottest, tiny, scarier, and most horrendous.

### Lesson Components

Total Learning Objects – 28

Instruction Pages - 15

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

## Unit 2 - Lesson 5: Be Verbs – Adverb Phrases

### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, 9, and 10.

### Common Core Language Arts Standards

- for grade 4: L4.1, L4.1.a, L4.6
- for grade 6: L6.3, L6.3.a
- for grade 7: L7.1, L7.1.a, L7.1.c
- for grades 9-10: L9-10.1, L9-10.1.b

### Learning Objectives

- to learn about using adverb phrases with 'be' verbs

### Defined Vocabulary Words

- adverb, adverb phrase, adverb of place, adverb of time, adverb of manner, adjective phrase, completer (complement)

### Worksheet

- Practice Work:
  - A. Draw a line to each possible sentence completer using an adverb of place or an adverb of time.
  - B. Underline the “be” verb and the completer in each sentence. Then choose Adverb Phrase or Adjective Phrase to name how the completer is used.
- Writing Activity: Write sentences using each adverb of place as a completer after a form of the “be” verb. Use all five forms of the “be” verb: am, is, are, was, were.

### Lesson Components

Total Learning Objects – 27

Instruction Pages - 13

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 2 - Lesson 6: Be Verbs – Prepositional Phrases****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, 9, and 10.

**Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.a, L4.6
- for grade 5: L5.1, L5.1.a
- for grade 6: L6.3, L6.3.a
- for grade 7: L7.1, L7.1.a, L7.1.c
- for grades 9-10: L9-10.1, L9-10.1.b

**Learning Objectives**

- to learn about using prepositional phrases with 'be' verbs

**Defined Vocabulary Words**

- prepositional phrase, adverb of place, completer (complement)

**Worksheet**

- Practice Work:
  - A. Underline the prepositional phrase following the “be” verb that is used as a completer in each of these sentences.
  - B. Underline the completer in each sentence. Label how each completer is used: as a prepositional phrase or as part of a noun phrase, adjective phrase, or adverb phrase.
- Writing Activity: Complete each sentence using a prepositional phrase as a completer after a “be” verb.

**Lesson Components**

Total Learning Objects – 24

Instruction Pages - 10

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 3: Confusing Words****Unit 3 - Lesson 1: Special Verbs: Let, Leave; Teach, Learn; Lie, Lay****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, and 8.

**Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.g, L4.4, L4.4.a
- for grade 5: L5.4, L5.4.a, L5.5, L5.5.c
- for grade 6: L6.4, L6.4.a
- for grade 8: L8.5, L8.5.b

### Learning Objectives

- to learn to distinguish the meaning and use of the verbs let and leave
- to learn to distinguish the meaning and use of the verbs teach and learn
- to learn to distinguish the meaning and use of the verbs lie and lay

### Defined Vocabulary Words

- let, leave, teach, lay, lie, learn

### Worksheet

- Practice Work: Underline the correct verb in the sentences.
- Writing Activity: Use the words correctly in a sentence.

### Lesson Components

Total Learning Objects – 35

Instruction Pages - 22

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

### Unit 3 - Lesson 2: Special Verbs: Rise, Raise; Sit, Set

#### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, and 8.

#### Common Core Language Arts Standards

- for grade 4: L4.1, L4.1.g, L4.4, L4.4.a
- for grade 5: L5.4, L5.4.a, L5.5, L5.5.c
- for grade 6: L6.4, L6.4.a
- for grade 8: L8.5, L8.5.b

### Learning Objectives

- to learn to distinguish the meaning and use of the verbs rise and raise
- to learn to distinguish the meaning and use of the verbs sit and set

### Defined Vocabulary Words

- rise, raise, sit, set

### Worksheet

- Practice Work: Circle the correct verb in the sentences.
- Writing Activity: Write a sentence using each of the words.

### Lesson Components

Total Learning Objects – 27

Instruction Pages – 14

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

### **Unit 3 - Lesson 3: Adjectives: Good, Better, Best, Well, Bad, Worse, Worst**

#### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, and 8.

#### **Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.g, L4.4, L4.4.a
- for grade 5: L5.4, L5.4.a, L5.5, L5.5.c
- for grade 6: L6.4, L6.4.a
- for grade 8: L8.5, L8.5.b

#### **Learning Objectives**

- to learn the use of adjectives good, better, and best
- to learn the use of adjectives bad, worse, and worst
- to learn the use of the adjective well

#### **Defined Vocabulary Words**

- comparative adjectives, superlative adjectives, good, bad, better, best, well, bad, worse, worst

#### **Worksheet**

- Practice Work: Underline the correct form of the adjective in each sentence.
- Writing Activity: Write seven sentences using each of the words once.

#### **Lesson Components**

Total Learning Objects – 26

Instruction Pages - 13

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

### **Unit 3 - Lesson 4: Pronouns: Who, Whom, Himself, Herself, Ourselves, Themselves**

#### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, and 8.

#### **Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.a, L4.1.g, L4.4, L4.4.a
- for grade 5: L5.4, L5.4.a, L5.5, L5.5.c
- for grade 6: L6.1, L6.1.a, L6.1.b, L6.4, L6.4.a
- for grade 8: L8.5, L8.5.b

**Learning Objectives**

- to learn about the use of pronouns who and whom
- to learn about the use of intensive pronouns himself, herself, ourselves, and themselves

**Defined Vocabulary Words**

- pronoun, subject pronoun, object pronoun, interrogative pronoun, antecedent

**Worksheet**

- Practice Work: Underline the correct pronoun in each sentence.
- Writing Activity: Write eight sentences using each of the words.

**Lesson Components**

Total Learning Objects – 34

Instruction Pages - 21

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 3 - Lesson 5: Homophones and Near Homophones****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, and 8.

**Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.g, L4.4, L4.4.a
- for grade 5: L5.4, L5.4.a, L5.5, L5.5.c
- for grade 6: L6.4, L6.4.a
- for grade 8: L8.5, L8.5.b

**Learning Objectives**

- to learn the meaning and use of accept and except
- to learn the meaning and use of all ready and already
- to learn the meaning and use of capital and capitol
- to learn the meaning and use of dessert and desert
- to learn the meaning and use of a lot and allot

**Defined Vocabulary Words**

- homophone, near homophones

**Worksheet**

- Practice Work: Underline the correct word for each sentence.
- Writing Activity: Write eleven sentences using each of the words correctly.

**Lesson Components**

Total Learning Objects – 30

Instruction Pages - 17

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

### **Unit 3 - Lesson 6: More Homophones and Near Homophones**

#### **Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 6, 7, and 8.

#### **Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.g, L4.4, L4.4.a
- for grade 5: L5.4, L5.4.a, L5.5, L5.5.c
- for grade 6: L6.4, L6.4.a
- for grade 8: L8.5, L8.5.b

#### **Learning Objectives**

- to learn the meaning and use of lead and led
- to learn the meaning and use of lose and loose
- to learn the meaning and use of piece and peace
- to learn the meaning and use of principal and principle
- to learn the meaning and use of stationary and stationery

#### **Defined Vocabulary Words**

- homophone, near homophones

#### **Worksheet**

- Practice Work: Underline the correct word for each sentence.
- Writing Activity: Write eleven sentences using each of the words correctly.

#### **Lesson Components**

Total Learning Objects – 34

Instruction Pages - 21

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 60 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

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**Unit 4: Good Writing Techniques****Unit 4 - Lesson 1: Kinds of Paragraphs****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 4 and 5.

**Common Core Language Arts Standards**

- for grade 5: L5.3, L5.3.a, L5.3.b

**Learning Objectives**

- to learn how to use topic sentences and detail sentences to create paragraphs
- to learn about writing narrative paragraphs
- to learn about writing in chronological order
- to learn about writing descriptive paragraphs

**Defined Vocabulary Words**

- paragraph, topic sentence, detail sentence, narrative paragraph, descriptive paragraph, explanatory paragraph

**Worksheet**

- Practice Work: Read each paragraph and answer the questions about each paragraph.
- Writing Activity: Write a topic sentence for a narrative paragraph, a topic sentence for a descriptive paragraph, and a topic sentence for an explanatory paragraph.

**Lesson Components**

Total Learning Objects – 34

Instruction Pages - 19

Activity Pages - 5

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 4 - Lesson 2: Outlines****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 4 and 5.

**Common Core Language Arts Standards**

- for grade 5: L5.3, L5.3.a, L5.3.b

**Learning Objectives**

- to learn about planning to write a report
- to learn about using outlines to write a report
- to learn about writing an outline

**Defined Vocabulary Words**

- outline



**Worksheet**

- Practice Work: Identify each part of the outline as a main idea, main heading, or a subheading.
- Writing Activity: Pick a subject and use the title as the main idea in the outline. Have at least three main headings and under at least one of those main headings have at least two subheadings.

**Lesson Components**

Total Learning Objects – 23

Instruction Pages – 10

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 4 - Lesson 3: Written Reports****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 5, 9, and 10.

**Common Core Language Arts Standards**

- for grade 5: L5.3, L5.3.a, L5.3.b
- for grades 9-10: L9-10.3, L9-10.3.a

**Learning Objectives**

- to learn how to write reports
- to learn the use of a table of contents, index, and bibliography
- to learn about taking notes and recording quotations for written reports
- to learn how to organize a report
- to learn techniques for good story writing

**Defined Vocabulary Words**

- report, table of contents, index, bibliography

**Worksheet**

- Practice Work: Read each story starter or report starter and answer the questions.
- Writing Activity: Choose a topic and write a three-paragraph story about it.

**Lesson Components**

Total Learning Objects – 38

Instruction Pages - 22

Activity Pages - 6

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 4 - Lesson 4: Fact and Opinion****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 9 and 10.

**Common Core Language Arts Standards**

- for grades 9-10: L9-10.3, L9-10.3.a

**Learning Objectives**

- to learn about the differences between facts and opinions

**Defined Vocabulary Words**

- fact, opinion

**Worksheet**

- Practice Work: Write fact for those statements that state facts or opinion for those that give opinions on the line following the sentence.
- Writing Activity: Write three statements each expressing a fact. Write three statements that express your opinion on something.

**Lesson Components**

Total Learning Objects – 26

Instruction Pages - 13

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 4 - Lesson 5: Proofreading and Editing****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, 9, and 10.

**Common Core Language Arts Standards**

- for grade 4: L4.1, L4.1.f, L4.2, L4.2.c
- for grade 5: L5.3, L5.3.a
- for grades 9-10: L9-10.3, L9-10.3.a

**Learning Objectives**

- to learn about proofreading and editing written compositions
- to learn about constructing well-written sentences
- to learn about avoiding stringy sentences and run-on sentences

**Defined Vocabulary Words**

- draft, proofread, editing, editing symbols, run-on sentence, stringy sentence

**Worksheet**

- Practice Work: If the sentence is correct, write C. If the sentence is a stringy sentence, write S. If the sentence is a run-on sentence, write R.
- Writing Activity: Read the following paragraph and using the editing symbols, correct the mistakes made by the writer.

**Lesson Components**

Total Learning Objects – 37

Instruction Pages - 24

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

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**Unit 5: Dictionary & Reference Materials****Unit 5 - Lesson 1: Alphabetizing and Guide Words****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4 to 10.

**Common Core Language Arts Standards**

- for grade 4: L4.2, L4.2.c, L4.4, L4.4.c
- for grade 5: L5.2, L5.2.e, L5.4, L5.4.c
- for grade 6: L6.4, L6.4.c
- for grade 7: L7.4, L7.4.c, L7.4.d
- for grade 8: L8.4, L8.4.c
- for grades 9-10: L9-10.4, L9-10.4.d

**Learning Objectives**

- to learn about alphabetical order
- to learn about using guide words in dictionaries

**Defined Vocabulary Words**

- alphabetical order, entry word, guide words

**Worksheet**

- Practice Work:
  - A. Write “yes” if the words are in alphabetical order. If they are not in alphabetical order, then write them in alphabetical order.
  - B. Look at the following words and write “yes” if the word would be found on this page. Write “before” if the word would be found before this page in the dictionary and write “after” if the word would be found after this page in the dictionary.
- Writing Activity: Write the first and last names of ten people in your class at school. Alphabetize them as they would be listed in a telephone book.

**Lesson Components**

Total Learning Objects – 33

Instruction Pages - 15

Activity Pages - 8

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 5 - Lesson 2: Common Reference Materials****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4 to 10.

**Common Core Language Arts Standards**

- for grade 4: L4.2, L4.2.c, L4.4, L4.4.c
- for grade 5: L5.2, L5.2.e, L5.4, L5.4.c
- for grade 6: L6.4, L6.4.c
- for grade 7: L7.4, L7.4.c, L7.4.d
- for grade 8: L8.4, L8.4.c
- for grades 9-10: L9-10.4, L9-10.4.d

**Learning Objectives**

- to learn about using reference materials for research
- to learn about using dictionaries and thesauruses
- to learn about research using encyclopedias, atlases, almanacs, newspapers, and magazines

**Defined Vocabulary Words**

- idiom, accent mark, pronunciation, dictionary, encyclopedia, newspaper, magazine, thesaurus, InfoTrac

**Worksheet**

- Practice Work:
  - A. Draw a line to match the reference book with the information you would find there.
  - B. Which reference would you use to find each of the following? Write the reference name on the line.
- Writing Activity: Write the letter of the best answer in the blank space next to the number. Every letter is used only one time.

**Lesson Components**

Total Learning Objects – 42

Instruction Pages – 28

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 5 - Lesson 3: Fiction and Non-fiction****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 7 and 8.

**Common Core Language Arts Standards**

- for grade 8: L8.4, L8.4.c

**Learning Objectives**

- to learn about fiction and non-fiction books

**Defined Vocabulary Words**

- fact, fiction, non-fiction

**Worksheet**

- Practice Work: Read the following sentences. Write fiction for those books that are imaginary. Write non-fiction for those that are biographies or autobiographies and are true stories.
- Writing Activity: Using your school's electronic card catalog or a card catalog, choose three different authors and look up four different books by each author. Write the name of the books and then write Fiction or Non-fiction next to the name of each book.

**Lesson Components**

Total Learning Objects – 24

Instruction Pages – 10

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 5 - Lesson 4: Library Media Skills****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grade 7 and 8.

**Common Core Language Arts Standards**

- for grade 8: L8.4, L8.4.c

**Learning Objectives**

- to learn about using library card catalogs
- to learn about using the Dewey Decimal System to find non-fiction books

**Defined Vocabulary Words**

- card catalog, Dewey decimal system, author card, subject card, title card

**Worksheet**

- Practice Work: Using the following cards from an electronic library database, answer the questions.
- Writing Activity: Write the letter of the best answer in the blank space next to the number.

**Lesson Components**

Total Learning Objects – 28

Instruction Pages – 14

Activity Pages - 4

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 5 - Lesson 5: Internet Research****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4 and 5.

**Common Core Language Arts Standards**

- for grade 4: L4.4, L4.4.c
- for grade 5: L5.4, L5.4.c

**Learning Objectives**

- to learn about internet searches with keywords
- to learn internet terms and how the internet operates
- to learn about determining the reliability of information on the internet

**Defined Vocabulary Words**

- browser, URL, keywords, Boolean logic, file names, domain names

**Worksheet**

- Practice Work:
  - A. Use one of these online reference sites to answer the questions.
  - B. Decide which is the Protocol, Domain Name, and File Name and label the following parts.
  - C. Draw a line to match each term with the appropriate definition.
- Writing Activity: Write a three paragraph report using the internet as the encyclopedia resource to find information.

**Lesson Components**

Total Learning Objects – 39

Instruction Pages – 23

Activity Pages - 6

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

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**Unit 6: Writing Formats****Unit 6 - Lesson 1: Letters and Correspondence****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 5, 6, and 7.

**Common Core Language Arts Standards**

- for grade 5: L5.3, L5.3.a
- for grade 7: L7.3, L7.3.a

**Learning Objectives**

- to learn the parts and formats for writing friendly letters
- to learn the parts and formats for writing thank you notes
- to learn the parts and formats for writing invitations, acceptance notes, and notes of regret
- to learn the parts and formats for writing business letters

**Defined Vocabulary Words**

- friendly letter, business letter, social notes

**Worksheet**

- Practice Work: Look at the letters and circle the correct answers to the questions.
- Writing Activity: Write a complete friendly letter to a friend. Use capitalization and punctuation where it is needed. Label your letter's parts with these labels: Heading, Greeting, Body, Closing, Signature.

**Lesson Components**

Total Learning Objects – 41

Instruction Pages - 25

Activity Pages - 6

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 6 - Lesson 2: Similes and Metaphors****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 4, 5, and 6.

**Common Core Language Arts Standards**

- for grade 4: L4.5, L4.5.a
- for grade 5: L5.5, L5.5.a
- for grade 6: L6.5, L6.5.a

**Learning Objectives**

- to learn about the use of similes
- to learn how to distinguish a simile from a cliché

- to learn about the use of metaphors
- to learn about the use of personification

### Defined Vocabulary Words

- simile, metaphor, personification

### Worksheet

- Practice Work: Write simile, metaphor, or personification to identify the figure of speech used.
- Writing Activity:
  - A. Write a simile after these sentence beginnings.
  - B. Write a metaphor after these sentence beginnings.
  - C. Write a personification after these sentence beginnings.

### Lesson Components

Total Learning Objects – 30

Instruction Pages – 17

Activity Pages - 3

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

## Unit 6 - Lesson 3: Summaries and Compositions

### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 5 to 10.

### Common Core Language Arts Standards

- for grade 5: L5.3, L5.3.a, L5.3, L5.3.b
- for grade 7: L7.3, L7.3.a
- for grades 9-10: L9-10.3, L9-10.3.a

### Learning Objectives

- to learn about types of written compositions
- to learn how to write a summary
- to learn how to choose a subject for a composition
- to learn how to organize and write a composition

### Defined Vocabulary Words

- composition, summary, time sequence, narrative composition, descriptive composition, explanatory composition, introductory paragraph, conclusion paragraph

### Worksheet

- Practice Work:
  - A. Write “well-written” by the well-written introductory paragraphs. Write “poorly-written” by the poorly-written paragraphs. Tell why you think it is well-written or poorly-written.
  - B. Read the composition and answer the questions.



- Writing Activity: Write a composition about a funny thing that happened to you or to someone you know.

### Lesson Components

Total Learning Objects – 42

Instruction Pages – 23

Activity Pages - 9

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

## Unit 6 - Lesson 4: Writing Persuasive Articles

### Grade Level Alignment

- The learning objectives in this lesson align to US national curriculum standards for grades 5 to 10.

### Common Core Language Arts Standards

- for grade 5: L5.3, L5.3.a
- for grade 7: L7.3, L7.3.a
- for grades 9-10: L9-10.3, L9-10.3.a

### Learning Objectives

- to learn about the types of persuasive articles
- to learn techniques of writing persuasive articles
- to learn about writing letters to the editor
- to learn about writing classified ads
- to learn about writing advertisements

### Defined Vocabulary Words

- persuasive articles, editorials, classified ads

### Worksheet

- Practice Work:
  - A. Read the persuasive ad/article/composition and circle the correct answers to the questions.
  - B. Read the persuasive ad/article/composition and answer the questions.
- Writing Activity: Write a letter to the editor stating your opinion with facts, figures, and reasons that persuade your readers to take an action. You may choose to agree or disagree with one of the statements and persuade your readers to agree with your position.

### Lesson Components

Total Learning Objects – 35

Instruction Pages – 17

Activity Pages - 8

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test

**Unit 6 - Lesson 5: Kinds of Poetry****Grade Level Alignment**

- The learning objectives in this lesson align to US national curriculum standards for grades 5 and 6.

**Common Core Language Arts Standards**

- for grade 5: L5.3, L5.3.b
- for grade 6: L6.5, L6.5.a

**Learning Objectives**

- to learn about the use of alliteration
- to learn about the use of assonance and consonance
- to learn about onomatopoeia
- to learn about the use of repetition and rhyme in writing poetry
- to learn about techniques with syllables in poetry
- to learn about kinds of poetry including limericks, haikus, tankas, cinquains, and free verse

**Defined Vocabulary Words**

- alliteration, assonance, consonance, onomatopoeia, repetition, rhyme, stanza, syllable, haiku, limerick, tanka, cinquain, free verse

**Worksheet**

- Practice Work:
  - A. Match each definition to its correct name.
  - B. Decide what kind of poetic pattern is used. Write assonance, consonance, alliteration, rhyme, stanza, onomatopoeia, or repetition.
  - C. Decide what kind of poetry it is. Write Japanese haiku, English haiku, tanka, cinquain, or limerick.
- Writing Activity:
  - A. Write a haiku.
  - B. Write a limerick.

**Lesson Components**

Total Learning Objects – 40

Instruction Pages – 25

Activity Pages - 5

Lesson Quiz Questions– 10 total questions; 5 randomly selected to populate the Lesson Quiz

Unit Test Questions– 50 total questions; 10 total per Lesson of which 3 are randomly selected to populate the Unit Test